

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

West Park Church of England Primary School

Vision

Our vision reflects a Christian understanding of God's love, which is available for everyone.

Jesus explains: "You are the light of the world. A city built on a hill cannot be hidden. No one after lighting a lamp puts it under the basket, but on the lampstand, and it gives light to all in the house.

In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven." Matthew 5:14-16

West Park Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Leaders have ensured that the school's Christian vision is clearly understood by pupils and adults. It is the foundation of decision-making and shapes daily practice, reflecting Jesus' call to be the light of the world.
- Justice, responsibility and service are actively promoted. As a result, pupils respond proactively to opportunities provided and boldly initiate actions that advocate for equity.
- Collective worship is a highly valued expression of the school's Christian vision. Supported by a strong partnership with the local church, it provides inclusive opportunities for reflection, spiritual growth and shared values. This strengthens relationships across the school community and fosters a deep sense of belonging amongst pupils, staff and families.
- Religious education (RE) effectively develops pupils' religious literacy in a range of world faiths, including Christianity. It fosters critical thinking and respectful dialogue through a well sequenced curriculum. This is enriched by wider experiences and sustained by effective leadership and staff development.
- Leaders foster a deeply inclusive culture rooted in dignity, kindness and humility, reflecting the school's Christian vision. The school's large size does not diminish its warmth or attentiveness. Pupils and adults are known, valued and well supported, enabling them to flourish.

Development Points

- Enhance the ways in which pupils can develop a deeper understanding of non-religious worldviews within the RE curriculum. This is to support their understanding of the diversity of views and beliefs and engage with a broader range of perspectives.



Inspection Findings

Vision and Leadership

Inspired by Jesus' call to shine like 'lights in the world', leaders have established a clear Christian vision. It shapes culture and leadership, creating a shared purpose that enables people to thrive. Leaders create opportunities for pupils and adults to let their light shine in different aspects of school life. This ensures individuals are known, valued and encouraged to recognise and develop their unique gifts. For example, high-quality pupil artwork displayed throughout communal areas gives clear expression to their interpretation of the vision. This successfully encourages pupils to see themselves as active participants in bringing the vision to life. Similarly, leaders' establishment of reflection areas in the welcome lobby reinforce the centrality of the vision through interactive opportunities. These invite stillness and prayer, deepening spiritual engagement for pupils and adults. They secure the Christian vision as the shaping influence of school life. Leaders and governors understand the impact of the vision through feedback and insights from across the school community. Their ongoing evaluation ensures that the vision remains a living reality, supporting flourishing and strengthening Christian distinctiveness.

Vision and Curriculum

The school's Christian vision inspires the curriculum and enrichment opportunities. It is founded on leaders' belief that every pupil is valued, has purpose and can look to the future with hope. They are placed at the centre of curriculum design, enabling them to recognise their gifts, overcome barriers and flourish. Learning is carefully sequenced, enabling pupils to build securely on prior knowledge and experience success. Those with special educational needs and/or disabilities (SEND) receive highly effective support through bespoke provision and strong pastoral care. Consequently, they access learning successfully and have the opportunity to participate fully in school life. Leaders have established a clear understanding of spiritual development that drives intentional planning of awe-inspiring experiences within the curriculum. Opportunities for reflection, questioning and exploration deepen pupils' understanding of themselves, others and the wider world. As a result, they develop curiosity, empathy and a commitment to making a positive difference. The provision of wider opportunities broadens horizons through visits, residential experiences, clubs, sport and expert visitors. These help pupils to discover interests, develop talents and gain valuable cultural experiences. As a result, pupils shine through their learning, relationships and actions.

Religious Education

RE is effective and is given a clear and sustained priority within the school's taught curriculum and wider development planning. It is supported by a valued diocesan partnership that strengthens subject expertise and leadership. The curriculum is well resourced and carefully sequenced. This enables pupils to build knowledge of Christianity and a range of world faiths successfully. Key questions are consistently embedded and support pupils in developing curiosity, reasoning, and respectful dialogue. RE is enriched through creative approaches and visits to places of worship that support an understanding of lived religion. Class floor books and individual RE books demonstrate how the curriculum enables pupils to build and connect knowledge over time. However, the way the curriculum enables a deep exploration of non-religious worldviews is limited. Consequently, pupils' understanding of the wider landscape of personal outlooks and beliefs is less well developed.

Worship and Spirituality

Collective worship is central to the school's Christian vision and is carefully planned to ensure consistency and impact. Music and the lighting of a candle create a shared focus for reflection. Biblical teaching and real-life examples explore the school's vision and learning behaviours, linking faith to daily life. Through this, pupils and adults understand how Christian values shape relationships, decisions and behaviour. Worship is inclusive and invitational, enabling respectful participation across the school community. Time for reflection allows individuals to consider meaning, purpose and response. As a result, pupils make clear connections between worship themes and their own choices and behaviour. Reflection is extended beyond worship through classroom prayer. This



supports pupils' spiritual development and deepens opportunities for their personal reflection throughout the day. Alongside this, the peace garden provides a calm environment that supports stillness, remembrance and personal contemplation for pupils and adults. Through these experiences, individuals are supported to reflect thoughtfully and make sense of their experiences. Strong church partnerships enrich worship through key celebrations across the Christian year, including Harvest, Christingle and Easter, alongside the Year 6 leavers' service. These occasions bring pupils, staff and families together, strengthening a sense of belonging and community cohesion.

Vision, Justice and Responsibility

The school's Christian vision shapes a culture where pupils are encouraged to let their light shine through justice, service and responsibility. Through the curriculum, pupils develop secure moral understanding shaped by Christian teaching on fairness, courage and the common good. Opportunities to influence school development are well established through the school council and worship leader meetings. Views are expressed respectfully and responses to issues are considered carefully across the school community. These experiences develop pupils' ethical awareness and their sense of responsibility towards others. Partnerships reflect the school's Christian understanding of service and neighbourliness in action. Strong links are sustained with families, the local parish and wider community organisations. These collaborations embody the school's Christian vision as an expression of God's love for all. They reflect a community whose good works are visible and lived out in service to others.

Vision and School Culture

The school's Christian vision fosters an inclusive culture grounded in dignity, belonging and humility, where care is consistently prioritised. Leaders ensure that individuals are well known, with relationships strengthened through intentional and dependable engagement across the school. Pupils and families are warmly welcomed by name, strengthening trust and deepening a feeling of belonging within the community. Calm spaces, consistent routines and shared emotional language nurture wellbeing which help pupils to feel valued. Restorative approaches are used effectively when difficulties arise, helping to repair relationships and sustain a culture of respect. Staff experience strong professional trust, supported by high-quality professional development and a culture that promotes manageable workload. The Christian vision consistently drives this work, resulting in a highly cohesive community characterised by respectful relationships and sustained wellbeing.

Information

Address	Marlborough Road, Worthing, West Sussex, BN12 4HD		
Date	18 June 2026	URN	126016
Type of school	Voluntary controlled	No. of pupils	764
Diocese	Chichester		
Headteacher	Caitriona Bull		
Chair of Governors	Linda Dupret		
Inspector	Pamela Gough		