



Diocese of Chichester  
Christian Distinctiveness  
Training Programme

2024-2025

For

Senior Leaders, Middle Leaders and  
Teachers



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### How to Book a place on a training course

Please visit the Home page of the Diocese of Chichester schools' website <https://schools.chichester.anglican.org/> and click on the training picture or 'Read More', where you can book directly onto the training courses.

Or click here [trybooking](#)



Or click on the linked course titles below

## SIAMS

*We are offering a range of training courses designed to help senior leaders gain a deeper knowledge and understanding of the SIAMS inspection framework and the process of inspection. We encourage all schools on the SIAMS inspection list 2024-2025 to book a place on the 'SIAMS: Ready for Inspection 2025-2025' training course in September. All schools on the 2024-2025 inspection list will have received an email about this training.*

### **SIAMS: Ready for Inspection 2024-2025**

**Date:** Friday 20th September 2024

**Time:** 10.00 – 4.00pm

**Format:** 1 day face-to-face at Church House, Hove. BN3 4ED

#### **FOR: Invitation Only – for schools on the SIAMS inspection list 2024-2025**

The aim of the day is to ensure that schools on the inspection list are 'SIAMS ready'. Over the day we will unpack the key inspection questions, consider the evidence a school will need to provide and focus on the characteristics of effective self-evaluation. We will reflect on the inspection day and provide top tips to help ensure the inspection is a positive experience.

### **SIAMS: Ready for Inspection 2025-2026**

**Date:** Friday 20<sup>th</sup> June 2025

**Time:** 10.00 – 4.00pm

**Format:** 1 day face-to-face at Church House, Hove. BN3 4ED

#### **FOR: Invitation only - restricted to schools on the SIAMS inspection list 2025-2026**

The aim of the day is to ensure that schools on the 2025-2026 inspection list are well prepared for their inspection. Over the day we will unpack the key inspection questions and consider the kind of evidence that schools will need to provide. We will reflect on the inspection process and consider some 'top tips' to help ensure the inspection is a positive experience for both the school and the inspector.

*This year we are providing the opportunity for headteachers/senior leaders to explore each of the SIAMS key inspection questions. At each training session we will unpack the inspection question and consider the evidence base. As IQ1 is at the heart of the SIAMS framework, this training session is being delivered as a half-day face-to-face session. The remaining sessions are offered as online sessions, either in the afternoon or as twilight sessions.*

### **Exploring IQ1: Developing A Theologically Rooted Christian Vision**

**Date:** Tuesday 24<sup>th</sup> September 2024      **Time:** 1.30 – 4.30pm

**Or**      Thursday 23<sup>rd</sup> January 2025      **Time:** 9.30 – 12.30pm

**Format:** face-to-face at Church House, Hove. BN3 4ED

**FOR: headteachers and senior leaders. This course will be particularly valuable for newly appointed headteachers.**

The course explores SIAMS IQ1 and unpacks the phrase ‘theologically rooted Christian vision’ focusing on what it is and what it isn’t. Participants will consider the characteristics of a theologically rooted Christian vision, look at some examples of school vision statements and have the opportunity to reflect on their own vision and its impact. Participants will be provided with a vision toolkit which can be used with stakeholders in school. We recommend that it is also used as the basis for one SEO visit.

### **Exploring IQ2: Vision Informed Curriculum**

**Date:** Tuesday 8<sup>th</sup> October 2024      **Time:** 1.30 – 3.30pm

**Or**      Monday 10<sup>th</sup> February 2025      **Time:** 4.00 – 6.00pm

**Format:** ZOOM

**FOR: headteachers and senior leaders**

This training focuses on how to establish an effective curriculum which is rooted in vision and enhances spiritual development. During the session participants will consider the theologically rooted drivers which should inform and shape curriculum design and provision and ensure spiritual development is an intrinsic part of the curriculum. Participants will also have the opportunity to reflect on impact and the evidence base they will need to provide for this IQ.

### Exploring IQ3: Collective Worship for Spiritual Flourishing

**Date:** Tuesday 14<sup>th</sup> January 2025                      **Time:** 1.30 – 3.30pm

**Or**      Monday 31<sup>st</sup> March 2025                      **Time:** 4.00 – 6.00pm

**Format:** ZOOM

**FOR: headteachers/senior leaders/collective worship lead**

This training session looks at how a theologically rooted Christian vision might shape collective worship and spiritual flourishing. Participants will have the opportunity to reflect on how to evaluate the impact of worship and spiritual flourishing and consider the evidence base they will need to provide for this IQ.

### Exploring IQ4 & 5: Creating an Active Culture of Dignity, Justice and Responsibility

**Date:** Tuesday 11<sup>th</sup> February 2025                      **Time:** 1.30 – 3.30pm

**Or**      Monday 28<sup>th</sup> April 2025                      **Time:** 4.00 – 6.00pm

**Format:** ZOOM

**FOR: headteachers and senior leaders/ Diversity, Equity and Inclusion lead**

This training session focuses on IQ4 and IQ5 and considers how a theologically rooted vision should underpin an active culture of justice and responsibility based on dignity and respect for all. In particular, the session explores what is meant by social action and courageous advocacy. Participants will have the opportunity to consider how to evaluate impact and the type of evidence they might present for an inspection.

### Exploring IQ6 & 7: Effective and High Quality RE

**Date:** Tuesday 5<sup>th</sup> November 2024                      **Time:** 1.30 – 3.30pm

**OR**      Monday 3<sup>rd</sup> March 2025                      **Time:** 4.00 – 6.00pm

**Format:** ZOOM

**FOR: headteachers/senior leaders/RE lead**

This training session will enable senior leaders to know what an effective RE curriculum looks like, by exploring the key elements of the RE curriculum that are rooted in vision and fulfil the expectations of the Statement of Entitlement for RE. Participants will also have the opportunity to consider what constitutes effective classroom practice, assessment informed teaching and learning and good pupil outcomes.

## Religious Education

*In response to national reports on RE and feedback from schools we have updated the programme of RE training courses for this academic year. To try to meet the needs of teachers and schools we are offering training courses in a range of formats – some face-to-face, some ‘live’ online and others as pre-recorded courses. We have courses aimed at RE leaders, teachers and early career teachers.*

### Getting Started with RE in Church Schools

**Date:** Thursday 7<sup>th</sup> November 2024      **Time:** 9.30 – 12.30pm

**Or**      Monday 13<sup>th</sup> January 2025      **Time:** 1.30 – 4.30pm

**Format:** ZOOM

**For: ECTS in CE schools.** This course will also be of benefit to experienced teachers who have had little or no RE training or are in need of basic refresher training.

The training looks at statutory requirements for RE and CE expectations and provides some top tips for delivering engaging and enriching RE.

### Excellent RE: Teaching and Assessing Different Types of Knowledge

**Date:** Session 1: Thursday 17<sup>th</sup> October 2024      **Time:** 1.30 – 3.30pm

Session 2: Thursday 6<sup>th</sup> February 2025

Session 3: Thursday 1<sup>st</sup> May 2025

**Format:** ZOOM

**FOR: RE subject leaders and RE teachers.**

This training focuses on different types of knowledge in RE (substantive, disciplinary and personal knowledge) and enables participants to have a clear understanding of current Ofsted and Church of England expectations. It provides participants with the subject knowledge and expertise to teach and assess different types of knowledge effectively in order to help pupils become ‘RE Specialists’.

The training is delivered over three sessions:

**Session 1** provides an introduction to the different types of knowledge in RE and explores some practical strategies for developing and deepening pupils’ substantive, disciplinary and personal knowledge.

**Session 2** looks at how to apply the principles explored in session 1 when planning units of work and consider ideas for adapting and enhancing them to ensure different

types of knowledge are taught effectively. Examples will be based on Understanding Christianity, Emmanuel Project, East Sussex Syllabus and other thematic units.

**Session 3** focuses on how to assess different types of knowledge and participants will have the opportunity to apply principles to the units of work explored in Session 2.

Although the training is delivered online, it is designed to be interactive. Participants will need to bring some materials with them (they will be given advance notice of what to bring to each session) and will be expected to contribute to the discussions and activities that are built into the sessions.

### **Effective RE Leadership1: Role and Responsibilities**

**Date:** Friday 15<sup>th</sup> November 2024      **Time:** 9.00-12.00noon

**Format:** face-to-face at Church House, Hove. BN3 4ED

**FOR: RE leads who are new to RE leadership or who have not had any previous training.**

The course focuses on:

- the key features and responsibilities of the RE subject leader
- statutory and CE expectations
- how to establish an effective RE curriculum
- how to support colleagues

### **Effective RE Leadership 2: Establishing a Reliable Evidence Base**

**Date:** Friday 15<sup>th</sup> November 2024      **Time:** 1.00- 4.00pm

**OR**    Thursday 27<sup>th</sup> February 2025      **Time:** 9.30 - 12.30pm

**Format:** face-to-face at Church House, Hove. BN3 4ED

**FOR: RE leaders in schools who are confident about the role and responsibilities of the RE leader.**

***Participants should have attended part 1 of this training course or prior RE subject leader training.***

The course focuses on Ofsted and SIAMS inspection expectations and is designed to give RE leaders the confidence to talk about the effectiveness of their RE curriculum and present a robust evidence base. The session also looks at the key features of effective and meaningful assessment in RE.

### Secondary RE HODS Network

**Date:** Tuesday 1<sup>st</sup> July 2025      **Time:** 10.00 – 4:00pm

**Format:** face-to-face at Church House, Hove. BN3 4ED

**For: secondary RE HODS and teachers**

An invaluable day for RE Heads of Department to reflect on national, CE and Diocesan reports and initiatives as well as share good practice.

### RE Primary Network – RE Leaders' Conference

**Date:** Friday 6<sup>th</sup> June 2025      **Time:** 10.00 – 4:00pm

**Format:** face-to-face at Church House, Hove. BN3 4ED

**For: primary RE leaders.**

This face-to-face day provides the opportunity for RE leaders to network, sharing their experiences and achievements from across the year. Part of the day will involve an in-depth look at pupil work with focused discussions, alongside targeted activities which will be pick up on themes taken from national reports, projects and materials. Participants will have the opportunity to consider the ongoing challenges in developing high quality RE in their school.

### Understanding Christianity: Introduction and Overview

**Cohort 1** - training materials available October 2024 – December 2024

**Cohort 2** - training materials available from January 2025 – March 2025

**Format:** Pre-recorded & Live ZOOM Q & A

**FOR: RE teachers/ ECTs who are new to using UC or who have had no previous training on the resource.**

This course is delivered over 3 pre-recorded sessions. Once participants have registered, they will be sent a link to the materials. Following completion of the course cohorts will be invited to attend a live Q & A session in Summer Term 2/Term 6. The training provides a comprehensive overview of the Understanding Christianity resource and will enable teachers to plan effective units of work.

**Session 1** – overview of the UC resource

**Session 2** – making sense of the Bible

**Session 3** – principles for planning



## [REfresh](#)

**Cohort 1** - training materials available October 2024 – December 2024

**Cohort 2** - training materials available January 2025 – March 2025

**Format:** Pre-recorded & Live ZOOM Q & A

**FOR: For ECTS or teachers who are need of some basic RE refresher training**

The training is delivered via pre-recorded sessions. Once participants have registered for the training they will be sent a link to the materials. Following completion of the course cohorts will be invited to attend a live Q & A session in Summer Term 2/Term 6. The pre-recorded materials provide an outline of the key features of effective RE and explore some of the fundamental principles for planning and teaching enriching RE which fulfils CE expectations.

### **CEEO: Christianity as a Global Faith**

*The Church of England Education Office (CEEO) is launching its new resource 'Global Christianity' this autumn. Schools will need to apply for a training place in order to access the materials. The training and resources will be made available direct from the CEEO. We encourage schools to apply for this training. The resource is designed to work in conjunction with the Understanding Christianity resource and will enable schools to explore core concepts through an authentic and global lens.*

## **Collective Worship and Spirituality**

### **[Moving Forward with Collective Worship for Spiritual Flourishing](#)**

**Date:** Friday 11<sup>th</sup> October 2024

**Time:** 10.00 – 4.00pm

**Format:** face-to-face at Church House, Hove. BN3 4ED

**FOR: headteachers, collective worship leads and clergy who lead acts of worship in schools.**

The training is designed to give collective worship leads the confidence and expertise to plan and lead inspiring worship in their school. Over the day, participants will consider the expectations for collective worship in church schools and reflect on the characteristics of enriching and inspiring worship and spiritual flourishing. The training will also consider how to evaluate the impact of collective worship and gather evidence of spiritual flourishing.

## Enriching Your Collective Worship

### **Format: School based inset – twilight session**

This twilight session provides the opportunity for school teams to reflect on their collective worship and explore ways to refresh and enrich collective worship across the school.

Please contact Rosemary Black if you would like to book an inset session.

## Spirituality

### **Developing a shared understanding of spirituality**

#### **Format: School based inset – twilight or ½ day training session**

This INSET provides the opportunity for staff and/or governors to reflect on what is understood by ‘spiritual flourishing’. It is designed to be a starting point for reflection and discussion. The session enables schools to deepen their understanding of spirituality and begin to develop a common language.

In the half-day session participants will be able to do some ‘hands-on’ activities and consider different ways of providing opportunities for spiritual flourishing.

Schools will be expected to read the CEE0 booklet on approaches to spiritual development prior to the inset session.

Please contact Rosemary Black if you would like to book an inset session.

## Justice and Responsibility

### **Courageous Advocacy: Establishing an Active Culture of Justice and Responsibility**

**Date:** Friday 9<sup>th</sup> May 2025

**Time:** 10.00 – 4.00pm

**Format:** face-to-face at Church House, Hove. BN3 4ED

**FOR: headteachers, senior leaders/ middle leaders**

This training day builds on the SIAMS training course focusing on inspection questions 4 & 5. It equips participants with a deeper understanding of justice and responsibility in a church school, exploring what a ‘culture of justice and responsibility’ might look like and the theological basis for this. It looks at ways schools might inspire courageous advocacy through the curriculum, classroom practice and provision, relationships and partnerships and special initiatives and projects. Published resources, materials and further training opportunities will be shared with participants.

*Please look out for special events and additional training courses linked to Racial Justice which will be advertised separately as part of our Diocesan response to the CE Lament to Action report and the work of the DOC Racial Justice Committee.*

*For more information, please contact Rosemary Black.*

*We encourage all our schools to take advantage of national initiatives, materials and resources e.g. Global Neighbours, REQM and CEEO Global Christianity which are designed to help school leaders and teachers design and implement a high quality curriculum which excites and resonates with the young people in our schools. If you seek accreditation or make use of any of the materials, **we do ask that you contact the diocese to let us know.** Please make sure that you inform our training administrator, Suzanne Dillingham so that she can keep our data base up to date.*

## **Key Information and Contact Details for Christian Distinctiveness Training**

### **Diocese of Chichester Education Department**

Diocesan Church House, 211 New Church Road, Hove, BN3 4ED

### **Diocese of Chichester Education Website**

<https://schools.chichester.anglican.org/>

### **Booking for Training Courses**

TryBooking

#### **Education Administrator**

Suzanne Dillingham  
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#### **Christian Distinctiveness, RE and SIAMS Manager**

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