

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Andrew's Church of England High School, Worthing	
Address	Sackville Road, Worthing, BN14 8BG

School vision
<p>We enable our community to live life wisely, with dignity and faith, experiencing life in all its fullness.</p> <p>At St Andrew's our core values are centred around the premise that "all you do be done in love" (1 Corinthians 16:14)</p> <p>We place special emphasis on respect, responsibility and integrity.</p>

School strengths
<ul style="list-style-type: none"> <li>• The Christian vision, with its clear biblical roots, is at the heart of all decisions taken by St Andrew's. The school undoubtedly lives up to its mission to 'ensure that all you do is done in love'.</li> <li>• Adults and pupils thrive in this school because of its values. These are understood by all and are clearly linked to its inspirational vision. There is a tangible culture of equity, fairness and excellent relationships across St Andrew's.</li> <li>• Strong partnerships with the Diocese and other groups, have supported the development of a school that is nurturing and highly inclusive.</li> <li>• Collective worship is central to school life. Adults and pupils value the opportunity to gather, to enjoy times of reflection and celebrate community life.</li> <li>• Effective leadership in religious education (RE) has recently established a new programme of study. This ensures that pupils across all year groups can access the full Church of England entitlement to RE.</li> </ul>

Areas for development
<ul style="list-style-type: none"> <li>• Ensure that a shared language and understanding of spirituality is developed, so that all can flourish spiritually.</li> <li>• Enhance pupil engagement with direct social action. This is so that the inspirational vision of the school is further extended into the local community and beyond.</li> <li>• Embed the newly developed practice in RE so that greater progress is made in pupils' understanding of Christian belief and practice.</li> </ul>

Inspection findings
<p>St Andrew's is an inspirational school with a deeply embedded, biblically rooted, Christian vision at its heart. The vision is modelled and upheld by strong leadership. This has ensured that the school has established itself as a beacon within its community. It is a shining example of equity, inclusivity and fairness, where all thrive. Adults and pupils clearly articulate the vision, and its associated values. This unites the school in its determination that "all you do be done in love". The school ensures that even challenging conversations are framed in the context of love. As a result, adults,</p>

including parents, and pupils clearly recognise that each person is valued as a unique individual. Furthermore, they are provided with the support they need to live life in all its fullness.

The school's vision forms the foundation for the curriculum. It has been carefully constructed to meet the needs of all pupils in the context of its community. Priority is given to the most vulnerable. Provision for pupils with special educational needs and/or disabilities (SEND) is carefully planned, in partnership with parents and pupils. As noted by one parent, 'the school's ethos underpins everything. There is a genuine desire to be inclusive and provide support for all'. As a result, pupils across all groups are enabled to make progress academically. The school is beginning to consider a shared language and understanding of spirituality. In several subjects, pupils are encouraged to 'ask big questions'. At other times they also consider the concept of faith, including a potential faith in God and a belief in themselves. Pupils enjoy having time to reflect about themselves and the world around them, including their importance as individuals. However, curriculum planning to enable the spiritual flourishing of all, is not yet fully developed. Governors are actively engaged in the monitoring and evaluation of the intent, implementation and impact of the curriculum. As a result, they know the school well and are confident in its strategic direction.

Pupil worship leaders take an active role in the highly effective planning, sequencing and evaluation of collective worship. Collective worship is at the heart of the school and sets the tone for the beginning of each school day. Each act of worship, whether year group based or in tutor groups, is grounded in the school's vision. Pupils are clear that worship is always invitational and inclusive. They find inspiration in the parts of worship that promote a sense of belonging. A pupil remarked that 'as everyone comes together, we share kindness and welcome'. Times of quiet and reflection are part of each act of worship, which includes the invitation to pray. This provides valuable moments of stillness and opportunities for spiritual growth. The school has re-introduced singing as part of acts of worship held in the school hall. The pupils take part enthusiastically. Local churches facilitate an annual whole-school Eucharist which is appreciated by staff and pupils. One pupil spoke of the sense of community and peace that this act of worship provides for him.

The grounding of the school's effective vision in the concept of love has ensured that all are treated well. Staff feel valued and respected by the school's leaders. They are supported in times of personal difficulty, given frequent opportunities to voice their opinion and contribute to decisions. The school has very clear behaviour and rewards systems. Pupils appreciate this clarity and understand that consequences are underpinned with the opportunity to reflect and move forward. As a result, the number of exclusions in the school has fallen dramatically over the past year. When exclusions do occur, the school is careful to ensure that the reintegration of the pupils is underpinned by effective support. There is a rigorous approach to promoting and improving attendance. Partnerships with agencies, such as the Education Endowment Fund (EEF), support projects to raise attendance, including for the most vulnerable. New systems and provisions, such as 'The Link', have been put into place. These have had a significant positive impact on those students who previously had extremely low school attendance. Pupils report that there are very few incidents of bullying. When this does occur, pupils confirm that it is dealt with swiftly. The culture of inclusion has been recently recognised by the designation of "The Rainbow Flag Award".

As they live out the clear vision, pupils at the school are very aware of the need to balance rights and responsibilities. They often speak of the need to 'treat our neighbours as ourselves'. They are willing to challenge injustice within the context of their school, for example standing up for their friends. There are clear links to local charities, often through the school's house system. Pupils select the charities by considering the impact of the charity and the difference their support can make. Across the curriculum pupils can identify opportunities they have for the consideration of ethical issues and making principled choices. However, pupils have not fully developed an understanding of how they can individually impact social action and injustice in the wider



community.

RE is given high priority at the school. RE is carefully timetabled with specialist teachers and well-resourced. The recently appointed head of RE has worked closely with the Diocese. This has had a transformational impact on the planning and sequencing of the RE curriculum. As a result, the curriculum now meets the Statement of Entitlement for RE. Pupils enjoy RE lessons. They find it 'interesting to learn about different traditions' and enjoy the opportunity to 'learn about ultimate questions'. However, older pupils found it difficult to discuss or recall some key aspects of Christian belief and practice. All but a very few pupils follow the RE GCSE syllabus. Results at GCSE indicate that good progress is made in Key Stage 4 RE. The link Governor to RE has developed an effective and constructive relationship with the head of RE. This ensures that the Governing Body enacts its legal responsibilities in this area.

The inspection findings indicate that St Andrew's Church of England High School is living up to its foundation as a Church school.

Information			
Inspection date	11 October 2023 - 12 October 2023	URN	126094
VC/VA/Academy	Voluntary aided	Pupils on roll	683
Diocese	Chichester		
MAT/Federation			
Headteacher	Mia Lowney		
Chair	Peter Woodman		
Inspector	Nicki Edwards	No.	2207