## **GUIDANCE ON PRAYERS AND READING**

#### **PRAYERS**

- The prayers should be read slowly and clearly, with pauses and without rushing; readers should imagine they are speaking to someone near the back of the church.
- The children need to be about 15 cm away from the microphone when they read.
- Only ONE child to be used per prayer.

#### **OPENING PRAYER**

To be read after the first song. It includes a prayer for the wider world and is followed by 'Amen'

## LOOKING BACK AND LOOKING FORWARD PRAYERS

The Sung Response will be sung after Looking Back Prayer TWO and after Looking Forward Prayer TWO

All Prayer Readers to remain standing. They return to their seats after both Looking Back and Looking Forward Prayers and sung responses are completed.

The prayer response melody will be playing quietly in the background during the prayers.

It is important that children should practise in school and be well prepared before the service.

# **THE BIBLE READINGS**

The first reading (1 Samuel 16:1-13) takes the form of a dramatised reading and will need no words of introduction. Separate guidance notes are available for the dramatised reading.

The second reading should be announced by the reader saying:

'A reading from the Gospel of John, chapter 13, verses 1 to 17, Jesus washes his Disciples' feet.'

The reader finishes by saying 'This is the Word of the Lord' and everyone responds 'Thanks be to God'

The passage should be read slowly and clearly, with pauses and without rushing; readers should imagine they are speaking to someone near the back of the church. The passage should be read by one child who needs to be about 15 cm away from the microphone when they read. The reader needs to be well prepared.

# On the day of your service

The rehearsal for the dramatised reading will take place one hour before the start of the service. Rehearsals for the readers, prayer leaders and choir take place 45 minutes before the start of the service. Please report to the service co-ordinator as soon as you arrive at your venue.