

SIAMS Self-evaluation Summary Guidance

The summary of your self-evaluation should provide the headlines of your self-evaluation in preparation for the SIAMS inspection. It should be no longer than 2 sides of A4. The document should focus on the **difference your vision has made to pupils, adults and your school community**. We recommend you use the Diocese of Chichester [SIAMS Self-evaluation Summary template](#) as the basis for your summary. Ensure that your summary is **evaluative** and not descriptive. Avoid long sentences and paragraphs. Try to use bullet points/lists and hyperlink the key documents which will form part of your evidence base at inspection.

Your summary should include the following elements:

Context

- outline the **significant opportunities and challenges** which have faced your school and have informed your vision eg. COVID-19, catchment and pupil numbers, finances and budget, staff structure, parish links, school organisation etc
- reflect your church school status/foundation

Vision Statement

- about 50 words
- reflects your context
- future-focused - avoid 'we are' statements; include forward- looking statements
- inspiring and aspirational
- specific and encapsulates 'flourishing' - incorporate specific outcomes
- links to the CE Vision for Education – the aims and outcomes of your vision should relate to wisdom, community, hope and dignity
- paints a clear picture of high-quality Christian education
- may include a quotation – biblical or from Christian canon
- quotation must reflect your context and vision statement

At the inspection you will need to unpack your vision statement. You must be able to talk about the Christian perspective which underpins your vision statement and is inspiring your school community. If you include a quotation you will need to be able to justify your choice.

Vision Informed Impact and Transformation

Headline statements about impact and transformation should reference the SIAMS evaluation schedule strands or CE Vision for Education strands. You should reflect the

significant actions you have taken **as a result of your vision** and the **difference these actions have made to pupils, adults and the school community**.

Remember:

- **link the impact to your vision statement – highlight the difference your vision and resulting key actions have made to pupils, adults and school community**; statements should indicate how pupils are flourishing, how adults are flourishing and how the school community is flourishing as set out in your vision statement
- where appropriate, include quantifiable and measurable impact; case studies
- reference your evidence base – hyperlink key documents/website links

You might want to include significant actions and impact relating to:

Wisdom

- curriculum review/developments
- specific subject development eg RE
- classroom related initiatives & investment eg. professional development/staff training; classroom practice and pedagogy; resources etc.
- COVID-19 curriculum/ teaching response eg. online learning provision,
- SEND/PP focused initiatives
- curriculum/teaching and learning partnerships
- spiritual development

Hope

- character and moral development initiatives/practice
- COVID-19 initiatives targeted at vulnerable pupils, SEND etc
- development of collective worship and reflection
- social action projects/courageous advocacy

Community

- specific social and cultural development initiatives
- mental health initiatives
- COVID-19 priorities with community focus
- relationships – behaviour initiatives; attendance initiatives
- significant partnerships & parish links; collective worship
- pupil voice

Dignity

- equality, inclusion
- significant initiatives relating to diversity and difference
- RSE