

INTENT/ VISION

1. Policy (MRE – Aut1/ Term 1)
2. Scheme of Work – Long Term Plan (MRE – Aut1/ Term 1)
3. Action Plan for this Year Current year and previous years. Fit to SDP

IMPLEMENTATION

4. Resources and Finances (MRE – Sp1/ Term3)
 - SIMs sheet from bursar – breakdown of spending
 - Resources planned to improve standards (Including equipment, materials, staff)
 - Books
 - Use of school grounds
 - Educational visits and visitors (Extended schools)
5. Planning (MRE – Sum1/Term 5)
 - LTP – links with continuity and progression
 - MTP – monitoring
 - STP monitoring
 - Personalised learning (Inclusion)
 - Copies of any letters to parents and analysis of subject
 - Homework activities
6. CPD – Training and Courses
 - Courses attended by any staff and evaluations
 - Training impact on teaching standards
 - SM or INSET led on subject

IMPACT

7. Quality of Teaching and Learning (MRE – Spr2/ Term 4)
 - Informal observation sheets (strengths and areas for improvement)
 - Scrutiny of work information and impact
 - Judgements and evidence for FS, KS1, KS2
 - Additional support; (TAs) Vulnerable, SEND (Inclusion)
 - More able courses/ Extension provision
 - IT
 - Analysis of LI, success criteria, task/activities (independence and choice), differentiation and challenge
 - Achievements ie leading Maths teacher, winning awards...
8. Standards in the subject (MRE – Aut2/ Term2)
 - Data Analysis – attainment, achievement and progress
 - Subject time allocation
 - Strengths and areas for development within subject
 - NCT end of KS information (IDSR)
 - Tracking information
 - Sheets from classes on termly assessments
 - Analysis of groups (SEND, PPG, Academically more able...)
 - Pupil attitudes to the subject
 - Teachers' views
 - Moderation throughout school and against National standards
9. Accountability to Governors
 - GB monitoring form following meeting showing support and challenge