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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |
| **Intent** | **Presentation** of work  Use of space |  |  |  |  |  |  |  |  |
| Policy: Dated/ Title/ LI |  |  |  |  |  |  |  |  |
| Presentation of book |  |  |  |  |  |  |  |  |
| **Implementation** | **Quantity**  Number of pieces of work |  |  |  |  |  |  |  |  |
| **Quality** of content |  |  |  |  |  |  |  |  |
| Amount completed per session  Expectation of teacher |  |  |  |  |  |  |  |  |
| **Feedback** leading to progress |  |  |  |  |  |  |  |  |
| Marked- Forward, back, dialogue |  |  |  |  |  |  |  |  |
| Own and peer marking |  |  |  |  |  |  |  |  |
| **A4L** (Assessment for Learning) |  |  |  |  |  |  |  |  |
| **Match** Differentiation |  |  |  |  |  |  |  |  |
| **Pitch** Challenge |  |  |  |  |  |  |  |  |
| **Continuity** sequential |  |  |  |  |  |  |  |  |
| **Engagement**  Variety of activities |  |  |  |  |  |  |  |  |
| **Impact** | **Diversity** applied basic skills across curriculum |  |  |  |  |  |  |  |  |
| **Progression** step up in learning each session |  |  |  |  |  |  |  |  |
| **Progress** over time |  |  |  |  |  |  |  |  |
| **ARE** |  |  |  |  |  |  |  |  |