

Key Actions for Senior Leadership	Date In Place	Target Date
<p>1. Know the statutory requirements:</p> <ul style="list-style-type: none"> • governor and leadership responsibilities • syllabus – requirements & content • time • right to withdraw • Section 48 • website 		
<p>2. Know Church of England requirements and expectations:</p> <ul style="list-style-type: none"> • CE Statement of Entitlement for RE • SIAMS Evaluation Schedule 2018 (in particular Strand 7 & 1 though all strands are relevant to RE) 		
<p>3. Know Diocese of Chichester expectations:</p> <ul style="list-style-type: none"> • guidance documents • templates • attend Diocesan training and RE network meetings • take advantage of Diocesan support 		
<p>4. Ensure RE has the status of a core subject and high profile:</p> <ul style="list-style-type: none"> • budget allocation • status of RE lead • commitment to training/cpd • curriculum time • visibility around school environment – displays • links with parish church • website • newsletters and communications • consider REQM 		
<p>5. Ensure RE is informed by and reflects the school vision:</p> <ul style="list-style-type: none"> • school context – community • Anglican foundation + parish links • vision statement • curriculum intent & implementation 		

<p>6. Ensure you have a meaningful RE policy which informs what you do:</p> <ul style="list-style-type: none"> • approved and reviewed by GB • agreed purpose and aims • well-understood 		
<p>7. Ensure governors are knowledgeable and informed about RE:</p> <ul style="list-style-type: none"> • designated governor/sub-committee • standing item on GB meetings • RE as regular item in HT reports • RE subject leader reports 		
<p>8. Appoint effective RE subject leader:</p> <ul style="list-style-type: none"> • high profile post (school senior leadership team?) • sufficient time and resources to lead • clear responsibilities • attend Diocesan training and RE network meetings • keep Diocese informed - contact details • think about succession planning 		
<p>9. Monitor and Evaluate RE</p> <ul style="list-style-type: none"> • build into school m + e cycle • provide time and resources for RE m + e • involve appropriate governor/s • involve staff, pupils and parents • link into school SDP 		
<p>10. Ensure effective RE curriculum and high-quality teaching and learning:</p> <ul style="list-style-type: none"> • RE curriculum intent - coherence, structure, progression, high expectations, challenge, 'Balanced RE' • effective and robust assessment system • school-wide understanding of characteristics of good RE • high quality training and cpd • teacher subject knowledge and expertise • high quality resources e.g. Understanding Christianity and Emmanuel Project • allocated staff meeting time to RE cpd • enrichment days • visits and visitors • pupil voice 		