

## Governance & Religious Education

All Governors should be familiar with:

- how RE in the school is an expression of the school's distinctive Christian vision
- the statutory requirements for RE (including requirements for the school's website)
- the RE syllabus- overview/basic requirements
- the purpose of RE, curriculum design & core content
- the Church of England RE Statement of Entitlement (February 2019)
- the time allocated to the teaching of RE
- standards of RE across the school
- how RE is assessed
- what pupils think about RE
- RE training/cpd for staff

Diocese of Chichester basic expectations for RE:

- Schools treat RE as a core subject
- Schools understand and comply with the statutory requirements for RE
- Schools adopt the relevant Locally Agreed Syllabus\*
- Schools use Understanding Christianity as the basis for teaching about Christianity and other high-quality resources to teach other faiths
- Schools meet the expectations of the CE RE Statement of Entitlement
- Schools are clear about the purpose, curriculum design, core content and pedagogy for RE [Balanced RE / enquiry framework]
- Schools establish an effective system of assessment for RE
- Schools prioritize the role of the RE subject leader and RE training for staff
- Schools appoint a link governor for RE who meets with the RE subject leader on a regular basis, is well informed about the RE curriculum and good practice and is involved in the cycle of monitoring and evaluation of RE.

Detailed guidance for schools is provided in ***'Excellence and Distinctiveness, Guidance for RE, Diocese of Chichester, 2019***

\*The governing body of VA schools has responsibility for determining the RE syllabus that the school will follow. RE should be delivered in line with the school's Trust deed. As the Diocese has not produced a Diocesan syllabus, the Diocese advises all schools to adopt the LA Locally Agreed Syllabus and, if necessary, supplement the basic requirements of the syllabus with additional materials.

Governance & Religious Education/ RB/ June 2019

### Key Documents

Locally Agreed Syllabus- West Sussex LAS 2015

East Sussex LAS 2017

Brighton & Hove LAS 2018

Church of England Religious Education  
Statement of Entitlement (February 2019)

'Excellence and Distinctiveness'- Diocese of  
Chichester guidance on RE (June 2019)

## Governor RE Audit

Name	Date		
Statement	Yes	No	
I know the statutory requirements for RE			
I know which RE syllabus the school uses and its basic requirements			
I am clear about the purpose of RE			
I have seen the curriculum map for RE			
I am familiar with when and how RE is taught across the school			
I am familiar with the CE Statement of Entitlement for RE			
I have had the opportunity to look at 'Understanding Christianity'			
I am familiar with what RE resources there are in the school			
I am clear about the standard of RE in the school			
I have been involved in monitoring RE			
I have seen at RE work			
I know how RE is assessed in school			
I have read a HT report on RE/ Subject Leader report on RE			
I have been at a Governing Body meeting where RE has been on the agenda			
I have attended Diocesan governor training/briefings			
I know what RE training staff have attended			