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| **Improve the Quality of Teaching and Pupils achievement by:**   * 1. **Ensuring that all pupils consistently receive high levels of challenge**   2. **Increasing the numbers of pupils achieving the higher levels of national tests**   3. **Making better use of information about pupils achievement to inform planning and teaching** | | | | | | | | | | | |
| **MEASURABLE MILESTONES**  By the end of Autumn Term 2019:   * ARE Targets for end of KS2… * ARE Targets for end of each year * Quality of teaching …% Good or better | | | By end of Spring Term 2020:   * Quality of teaching …% Good or better * …% on track to achieve ARE for end of year | | | | By the end of Summer Term 2020   * End of year outcomes = … * End of KS 2 outcomes = … * Group data shows gaps closing to… * FSM/ non FSM (Reduction of.. from previous year) * Quality of teaching …% Good or better | | | By the end of Autumn Term 2020:   * ARE Targets for end of KS2… * ARE Targets for end of each year * Quality of teaching …% Good or better | |
| TARGET | | ACTION  (TO ACHIEVE TARGET) | | MONITORING  WHO? WHEN? | GOVERNORS  EVIDENCE/ EVALUATION | RESOURCES | | SPECIFIC SUCCESS CRITERIA | IMPACT | | NEXT STEPS |
| **1.1** | **Ensuring that all pupils consistently receive high levels of challenge** |  | |  |  |  | |  |  | |  |
| **1.2** | **Increasing the numbers of pupils achieving the higher levels of national tests** |  | |  |  |  | |  |  | |  |
| **1.3** | **Making better use of information about pupils achievement to inform planning and teaching** |  | |  |  |  | |  |  | |  |
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