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| **Improve the Quality of Teaching and Pupils achievement by:*** 1. **Ensuring that all pupils consistently receive high levels of challenge**
	2. **Increasing the numbers of pupils achieving the higher levels of national tests**
	3. **Making better use of information about pupils achievement to inform planning and teaching**
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| **MEASURABLE MILESTONES**By the end of Autumn Term 2019:* ARE Targets for end of KS2…
* ARE Targets for end of each year
* Quality of teaching …% Good or better
 | By end of Spring Term 2020:* Quality of teaching …% Good or better
* …% on track to achieve ARE for end of year
 | By the end of Summer Term 2020* End of year outcomes = …
* End of KS 2 outcomes = …
* Group data shows gaps closing to…
* FSM/ non FSM (Reduction of.. from previous year)
* Quality of teaching …% Good or better
 | By the end of Autumn Term 2020:* ARE Targets for end of KS2…
* ARE Targets for end of each year
* Quality of teaching …% Good or better
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| TARGET | ACTION (TO ACHIEVE TARGET) | MONITORINGWHO? WHEN? | GOVERNORS EVIDENCE/ EVALUATION | RESOURCES | SPECIFIC SUCCESS CRITERIA | IMPACT | NEXT STEPS |
| **1.1** | **Ensuring that all pupils consistently receive high levels of challenge** |  |  |   |  |  |  |  |
| **1.2** | **Increasing the numbers of pupils achieving the higher levels of national tests** |   |  |  |  |  |  |  |
| **1.3** | **Making better use of information about pupils achievement to inform planning and teaching** |  |  |  |  |  |  |  |
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