

## Module 4 – The rubber hits the road

### Strategic plan completed example

<b>GOALS</b>  (from the Module 1 'strategic picture')	<b>Building a vibrant and thriving learning community, based on our Christian foundations</b>	<b>Seeking excellent outcomes for every pupil, acknowledging their individual skills and gifts</b>	<b>Nurturing a sense of self and how to work with others</b>
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<b>Overarching themes</b>	<b>Outcome statement</b> (what does addressing the theme involve?)	<b>Indicators of change</b> (how will you measure this theme? What change do you want to see?)	<b>Monitoring plan</b> (by whom, when and reported on how?)
<b>Better, more inspiring leadership</b>	<b>Staff aware of their position as role models and actively and visibly lead by example</b>	<b>High expectations are clear across the learning environment, are lived out in the school and in presentation of work.</b>	<b>Governor records of visits, FGB, termly Specific question in surveys -keep this as annual survey question</b>
<b>Teaching &amp; learning that delivers real benefit to all pupils, without exception</b>	<b>Ensuring that progress outcomes for children are above national averages regardless of their starting point or ability.</b>	<b>Good progress targets set and met in all year groups, for all pupils</b>	<b>Reported by HT/SLT to FGB termly; each term with specific additional focus of 1/3 of teaching areas</b>
<b>Pupils more able to verbally engage at a better level</b>	<b>Raise expectations for use of expanded vocabulary across the curriculum</b>	<b>Accelerated attainment in writing in all year groups.</b>	<b>To be specific focus of governor visits; also reported termly to FGB by specialist LT lead; review at year end</b>
<b>Key SMSC aspects are visibly woven through the overall life of the school community</b>	<b>Vibrant SMSC activity, including in electives, incorporating active British and Christian values</b>	<b>Inclusion of this content within electives programme, embedded subjects as appropriate</b>	<b>T2 report to FGB from electives lead; survey of parents re SMCS content; SIAMS evaluation/review</b>