

Worship Questions that may help you to frame responses in your self-evaluations and could be used throughout the school year as a school improvement tool.

Questions for pupils

- What do you do when you have worship?
- Do you enjoy the things you do in worship - is there anything you particularly enjoy?
- What is special about worship time - tell me about one act of worship that has meant a lot to you.
- Why do you think you have acts of worship every day?
- Do you think that worship helps you to be a better person - can you think of an example of this?
- Which special occasions do you celebrate in worship?
- Tell me about some times when you have been able to plan/take part in an act of worship?
- Do you have time just to be quiet and think for yourself during worship?
- Are there other times in the day when you can do this?
- Are there places in school where you can go just to be quiet and have a think on your own or pray?
- Do you get the opportunity to say prayers during worship and at other times of the day - what do think about during the prayers?
- Why do you think it is important to pray?
- Do you write your own prayers at all?
- Is there anywhere in school where people can put their prayers to be shared with others e.g. a prayer box/tree/board? Is it used by a lot of people?
- Do all the teachers join in worship with you?
- Children of non-Christian faiths - Do you think that your religion is mentioned and respected?
- Do you know what the Eucharist/Holy Communion service is? Do you ever attend a service like this or have one in school?
- Are any children prepared for Confirmation in school?
- How important is the Eucharist for Christians and for your school?
- Do you ever have school worship in the church building?
- Who leads it and who attends?
- What do you know about Jesus Christ?
- What is your favourite story in the Bible? / Why?
- How does worship at school make you feel?
- How does worship in a church make you feel?

Questions for adults

- Do the co-ordinators for worship discuss with governors their role and the outcome of any monitoring and evaluations?
- What is your pattern of worship for the week and who leads the worship?
- What experiences of worship do children have across the week? How is this organised? Who is involved in planning and leading it? Is there anything offered which challenges and especially develops the pupils in their personal religious life and spiritual development?
- Are visitors involved in leading worship?
- How do you ensure that you achieve a broad and balanced range of themes in worship - including Christian values?
- How do you ensure that the setting and ambience for worship are appropriate?
- How do you evaluate the quality and impact of the worship?
- What are the children's attitudes to worship?
- What is the quality of resources and training for worship?
- What important events in the life of the school marked by an act of Christian worship?
- What opportunities do pupils get to be involved with the planning and delivery of worship?
- Are the children introduced to a variety of songs, prayers, stories and other material?
- What aspects of the Anglican tradition are used in worship?
- How is the church used/involved in worship?
- What opportunities are afforded both during worship and at other time for quiet reflection/prayer?
- How do the children respond to this?
- Do all staff attend worship?
- If there is a school Eucharist, to what extent is it appropriate to the needs of the children?
- Is there coherence between worship in school and worship in church
- How is worship evaluated in terms of its suitability and impact on the whole of the school community? Who is involved in the exercise and what happens to the outcomes of the process?
- How does worship help shape the day to day actions of the school?
- How is worship at this school exciting? Inspirational? How do you know?
- How do pupils learn about the Trinity?
- Why is prayer important to this school? How can you see this in action?
- How is worship inclusive?