

## Exemplar Long Term Plan Incorporating 'Understanding Christianity'

|      | Term 1   | Term 2   | Term 3  | Term 4  | Term 5   | Term 6  |
|------|--|--|---|---|--|---|
| EYFS | Why is the word God so important to Christians?                            | Why do Christians perform nativity plays at Christmas?     | What makes every single person unique and precious? | Why do Christians put a cross in an Easter garden?        | How can we help others when they need it?  | How can we care for our wonderful world?                    |
| Y1   | Who made the world?  | Why does Christmas matter to Christians (Core Learning)    | Why is the Torah important to Jewish people?        | Why does Easter matter to Christians?                     | What do Christians believe God is like?  | Why do Jewish families celebrate Shabbat?                   |
| Y2   | How do Jewish people show they belong to God and each other?               | Why does Christmas matter to Christians (Digging Deeper)   | What makes our church a special place?              | Why is Jesus called a saviour?                            | What is the good news Jesus brings?  | How do Jewish people worship G-d?                           |
| Y3   | What is it like to follow God?   | What is it like for a Jewish person to follow God?         | What is it like for a Muslim to follow God?         | Why is the cross a special symbol for Christians?         | What kind of a world did Jesus want?   | What do Christians learn from the Creation story?           |
| Y4   | What are Hindu beliefs and how do they influence the lives of believers? * | What is the Trinity?                                       | What is the point of Lent?                          | Why do Christians call the day Jesus dies 'Good Friday'?  | When Jesus left what was the impact of Pentecost?                                    | Who was Muhammad and what do Muslims learn from him?        |
| Y5   | What does it mean if God is holy and loving?                               | Are places Holy- Why do people of faith go on pilgrimages? | How can following God bring freedom and justice?    | What did Jesus do to save human beings?                   | What would Jesus do?   | How do religions and worldviews help build a better world?. |
| Y6   | Creation and Science: conflicting or complementary?                        | Was Jesus the Messiah?                                     | What kind of a king is Jesus?                       | What difference does the resurrection make to Christians? | If life is a journey does it ever end? What do religions and worldviews have to say? | What is the value of a sacred spaces?                       |

Each unit is based on 6-8 hours of teaching.

Purple Enquiry questions are Understanding Christianity units.

This plan is suitable for Church of England schools who are implementing Understanding Christianity. The plan is based on the Diocese of Chichester expectation that in church schools the teaching of Christianity should comprise 2/3 of RE study.

\* Schools should determine which religion, in addition to Judaism and Islam, they will teach and substitute the appropriate religion.

The Year 5 and Year 6 units enable schools to determine which religions are incorporated. It is likely these comparative units will build on knowledge gained in earlier units on Judaism and Islam and enable pupils to learn about other faiths in accordance with the requirements of the syllabus.

Exemplar Long Term Plan using Understanding Christianity 2018